

## INNOVATIVE TEACHING IN LAND DEGRADATION AND REHABILITATION

Erasmus + LANDCARE PROJECT (<http://www.landcare.es>)

### SURVEY ON LAND RESTORATION EDUCATION CAPACITIES

Multiple drivers are causing a dramatic increase in the extent of degraded lands across Europe and all over the World. Overexploitation, wildfires, pollution, and degradation of rivers and coastal areas cause severe ecological disturbances, with strong negative and pervasive consequences for the environment, the economy, the development of rural areas and human health.

The LANDCARE PROJECT aims at fostering the restoration of degraded lands by supporting innovative education and training actions in this area. We'd like to identify the main needs and priorities in this area. **Please, take some minutes to fill this survey and deliver it at the SER Europe booth/Conference desk or send it to [landcare.project@usc.es](mailto:landcare.project@usc.es) (SUBJECT: SURVEY)**

**Optional:** Surname: \_\_\_\_\_ Name: \_\_\_\_\_  
 Email: \_\_\_\_\_  
 - Gender (F/M) \_\_. Age \_\_  
 - Country of work \_\_\_\_\_. Geographical region/State of work \_\_\_\_\_

#### 1. About you:

**1a. Your main expertise/interest:** Croplands\_\_ Forests\_\_ Mining areas\_\_ Rivers and lakes\_\_  
 Wetlands \_\_ Coastal areas \_\_ Fisheries\_\_ Grasslands\_\_ Other (describe) \_\_\_\_\_

**1b. Are you** Lecturer\_\_ Researcher\_\_ Manager\_\_ NGO\_\_ Policy-maker\_\_ Student\_\_ Other (describe) \_\_\_\_\_

**1c. University** \_\_\_\_ **Public administration** \_\_\_\_\_ **Company** \_\_\_\_\_  
 NGO \_\_\_\_\_ Other (specify) \_\_\_\_\_

**1d. If you are involved in teaching, mention the titles of the courses or topics related to ecological restoration that you teach**, indicating if they are at the level of under-graduate (U), Master (M), doctorate (D) or non-formal education (N): \_\_\_\_\_

**2. Do you think that the reinforcing of teaching on land restoration might contribute to improve the implementation of ecological restoration in your country of work?**

YES \_\_

NO \_\_

Comments (optional): \_\_\_\_\_

**3. Do you think ecological restoration studies are properly addressed in your country of work?**

YES \_\_ NO \_\_

If not, could you point out the main limitations?

- Syllabus \_\_\_\_\_

- Teaching materials \_\_\_\_\_

- Practices in the field \_\_\_\_\_

- Real-world restoration examples \_\_\_\_\_

- Practices in the laboratory \_\_\_\_\_

- Resources \_\_\_\_\_

- Internationalization \_\_\_\_\_
  - Social engagement (companies, administration, NGOs...) \_\_\_\_\_
  - Other: \_\_\_\_\_
- Comments: \_\_\_\_\_
- 

4. Are the available **teaching materials (bibliographic audiovisual materials) and real-world restoration examples** appropriate for teaching?

YES \_\_\_

NO \_\_\_

If not, could you please point out the main limitations:

- Not related with the main problems of the region \_\_\_\_\_
- Not updated \_\_\_\_\_
- Lack of local case studies \_\_\_\_\_
- Language limitations (translation required) \_\_\_\_\_
- Other: \_\_\_\_\_
- Comments: \_\_\_\_\_

5. Which are the main barriers hampering the **development of the employment sector in ecological restoration?**

- .- Lack of awareness of the population \_\_\_\_\_
- .- Disparate interests and expectations across actors \_\_\_\_\_
- Lack of staff with enough expertise \_\_\_\_\_
- .- Lack of funds/incentives \_\_\_\_\_
- Lack of coordination among public administrations \_\_\_\_\_

Comments (optional): \_\_\_\_\_

---

6. A group of educators/researchers are currently promoting an international **network for training and education in ecological restoration**. The objective is to improve the training capacities on ecological restoration by sharing training opportunities, tools and projects.

6a. Would you be interested in becoming an active member of such network? YES \_\_\_ NO \_\_\_

6b. Would you be interested in receiving updates on the advances of this network? YES \_\_\_ NO \_\_\_

If you answered YES, please indicate your contact  
(email): \_\_\_\_\_

6c. SER Europe organizes and supports summer courses, workshops and other education activities. Please identify, for future activities:

- the priority **topic(s)** that should be addressed: \_\_\_\_\_
- the optimum **duration** of such activities: \_\_\_\_\_
- Additional suggestions: \_\_\_\_\_

The results of this survey will be published in <http://www.landcare.es>

We highly appreciate your valuable contribution.